

WEST CENTRAL SCHOOL IMPROVEMENT PLAN

“Encourage Every Student, Every Day”

Engage - Empower - Educate

Educational Goals

1. Promote rigor, relevance, and relationships in the classroom.

- a. The district will demand and support classroom instruction that challenges every student, every day.
- b. The district will create a learning environment that is relevant to a global economy that will empower our graduates to compete in a worldwide employment market.
- c. The district will encourage all staff to establish relationships with the students in order to create and maintain an awareness of their social needs, so that these needs can be met and educational growth will be achieved at a high level.
- d. The district will demonstrate an effort to establish a positive rapport with parents as a part of improving student success. Parents will be encouraged to check frequently on student academic progress through the use of technology or written and verbal communication.
- e. The Trojan Opportunity Academy program has been developed and implemented to provide alternative learning opportunities for the rising number of students that are retaking courses and meet the Student Eligibility IC 20-10.1-4.6-6-5 requirements outlined in the Trojan Opportunity Academy New Program Proposal. Students that have exhibited an inability to be successful in the traditional school setting and/or have not qualified for special services will be served through this alternative program. The Trojan Opportunity Academy provides relevant and rigorous curriculum that is aligned with the DOE Indiana Academic Standards.

2. Assure student growth through the evaluation of programs and resources.

- a. The staff will be introduced to “Best Practices” of classroom instruction and be willing to terminate processes that no longer satisfy the needs of students. The curriculum will be aligned across grade levels to assure that the Indiana State Standards will be taught in a vertical and horizontal aligned curriculum.
- b. Data must be used to drive classroom instruction and to determine student growth.
- c. Resources, both material and human, must be used to its fullest potential. During this time of economic struggle, there can be no waste.
- d. Resources will be evaluated to determine the continued use, altered use, reallocation or termination.
- e. The governing body must ensure that each school is meeting the AdvancED standards and expectations.

3. Keep pace with technology in order for our students to compete in a global economy.

- a. Continue to expand the use of technology in the physical and virtual classroom. We must use technology to collect and disseminate information.
- b. We must realize the student generation is more advanced in technology and the district must make technology an everyday instructional tool by providing and informing professional development opportunities to staff.

Curriculum Description and Curriculum Note of Explanation

West Central School Corporation students and parents need to give much consideration and thought when choosing courses. The curriculum has been planned so that it offers each student training and preparation for the world of work. A career is a lifelong process and much can be gained through the four years of study in high school toward achieving that goal. Certain subjects are required with this in mind, but other subjects are ultimately the student's choice. Once in a course, the student must do the work required if they are to gain from it. The faculty cannot force the student to study for tests, turn in assignments, etc. It is our hope that courses will be selected which best fit the needs of each student with their career objective in mind. All courses are open to all students regardless of age, race, color, national origin, sex and handicapped condition. Educational services, programs, instruction and facilities will not be denied to anyone in the West Central School Corporation as the result of their age, race, color, national origin, sex or handicapped condition. It is urgent that careful consideration be given to your selections. Please be positive that you want what you select. Course changes, once a term begins, can be costly and time consuming to the staff, and disruptive to the student, to the teacher and to classes.

Titles and Description of Assessments

The role of assessment in West Central School Corporation continues to evolve along with new challenges in education. To help teachers stay on top of the latest requirements and trends, West Central uses various assessments including, but not limited to Acuity data, ISTEP+ data, Scholastic Reading Inventory (SRI) and classroom data gathered from classroom assessments (pre-tests/post-tests, projects, labs, etc.)

Step up To Writing (grades 6-10)
ISTEP+/ECA

PSAT

ACT/SAT

Accuplacer

Career and Technical Assessments

West Central High School Improvement Goals for 2016-2017

Academic Goals

Goals	Interventions	Actions Plan	Measurement of Success/Timeline
<p>1. Goal: ALL STUDENTS WILL IMPROVE THEIR ABILITY TO ANSWER DEPTH OF KNOWLEDGE (DOK) QUESTIONS LEVEL #3 AND #4. STATE STANDARDIZED TESTS WILL BE USED AS A MEASURE ONCE BASELINE DATA IS COLLECTED.</p> <p>2. Goal: ALL STUDENTS WILL IMPROVE THEIR READING COMPREHENSION SKILLS AS DEMONSTRATED BY A 5% IMPROVEMENT ON ISTEP+/ECA.</p> <p>3. Goal: TEACHERS WILL USE DATA TO DRIVE INSTRUCTION AND STUDENTS WILL DEMONSTRATE CONTINUAL IMPROVEMENT ON STATE ASSESSMENTS.</p>	<p>Intervention 1: Staff will be informed of this intervention and how it will be implemented on one of the August staff development days.</p> <p>Intervention 2: All staff will receive data regarding student performance on DOK level #3 and #4. Staff will work during professional development to write level #3 and #4 questions.</p> <p>Intervention 3: Students will be supported by a teacher working on reading interventions including IXL. Students will also have Silent Sustained Reading time for at least 20 minutes a week.</p> <p>Intervention 4: Departments will</p>	<p>1. Professional development dedicated to best practices for differentiated instruction and depth of knowledge questioning.</p> <p>2. Outside or district staff development.</p> <p>3. Consultation with data coach, administration, teachers, and students to review, discuss, and understand data collected from standardized tests, formative assessments, and classroom assessments.</p> <p>4. Use data to establish baseline to measure individual student growth.</p> <p>5. Use of various teaching strategies (ex. Predicting, 3-2-1 Strategy, Think/Pair/Share, Close Reading, Read Around the Text, Summarizing).</p> <p>6. Students will Complete the Scholastic Inventory Assessment at least 3 times per year, review data, determine adjustments needed in instruction.</p> <p>Supporting</p>	<p>Feb. 2016-May 2017</p> <p>1. Standardized test scores from ISTEP will improve once a baseline has been established.</p> <p>2. Scholastic Reading Inventory (SRI) scores will be administered three times a school year and success will be measured through SRI growth.</p>

	<p>collaborate to determine needs, share strategies, and develop department's' role in meeting this intervention.</p> <p>Intervention 5: WCMS/WCHS Longitudinal Analysis of ISTEP+ Group Academic Standards Summary data will continually updated and distributed to staff to monitor progress, celebrate areas of growth and strength.</p> <p>Intervention 6: Continue to expand the use of technology in the physical and virtual classroom.</p>	<p>Research/Resources:</p> <ul style="list-style-type: none"> ● www.edutopia.org ● https://newsela.com ● www.teachingchannel.org ● www.readwritethink.org ● http://www.interventioncentral.org/ ● www.readworks.org ● http://differentiationcentral.com/ ● http://www.aps.edu/re/documents/resources/Webbs_DOK_Guide.pdf ● "Growth Mindset" by Carol Dweck 	
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