

**WEST CENTRAL MIDDLE SCHOOL IMPROVEMENT PLAN 2016 - 2017**

**Date Plan Revised: March 2016**

**GOAL #1:** Increase percent mastery of **READING: NONFICTION & MEDIA LITERACY** by 4% or more at each grade level as measured by 2016 ISTEP+ results.

**GOAL #2:** Increase percent mastery of **WRITING: GENRES, WRITING & RESEARCH PROCESS** by 4% or more at each grade level as measured by 2016 ISTEP+ results.

**Supporting Data:**

**Spring 2015 ISTEP+**

<b>CLASS / GRADE</b>	<b>READING: NONFICTION &amp; MEDIA LITERACY  % MASTERY</b>	<b>WRITING: GENRES, WRITING &amp; RESEARCH PROCESS % MASTERY</b>
2019 (8th grade)	56% 44 students	54% 42 students
2020 (7th grade)	58% 34 students	56% 33 students
2021 (6th grade)	63% 50 students	64% 51 students
2022 (5th grade)	47% 28 students	66% 38 students

**ACUITY 2015 - 2016; READING READINESS**

	<b>ACUITY A AVG SCALED SCORE</b>	<b>ACUITY B AVG SCALED SCORE</b>	<b>ACUITY C AVG SCALED SCORE</b>
<b>6th GRADE CLASS OF 2022</b>	477	483	479
<b>7th GRADE CLASS OF 2021</b>	513	513	509
<b>8th GRADE CLASS OF 2020</b>	532	527	532

**Spring 2014 ISTEP+**

<b>CLASS / GRADE</b>	<b>VOCABULARY</b>	<b>NONFICTION / INFO TEXT</b>	<b>LITERARY TEXT</b>	<b>WRITING APPLICATIONS</b>
2018 (8th grade)	15% below State average	14% below State average	16% below State average	21% below State average
2019 (7th grade)	6% above/below State average	3%/below State average	3% below State average	9% below State average
2020 (6th grade)	1% ABOVE State average	1% below State average	1% ABOVE State average	1% ABOVE State average
2021 (5th grade)	7% ABOVE State average	8% ABOVE State average	8% ABOVE State average	5% ABOVE State average

**ACUITY 2014 - 2015; LANGUAGE ARTS PREDICTIVE**

	ACUITY A AVG SCALED SCORE	ACUITY B AVG SCALED SCORE	ACUITY C AVG SCALED SCORE
6th GRADE CLASS OF 2021	526	527	544
7th GRADE CLASS OF 2020	526	534	553
8TH GRADE CLASS OF 2019	548	558	579

**Spring 2013 ISTEP+**

CLASS / GRADE	VOCABULARY	NONFICTION / INFO TEXT	LITERARY TEXT	WRITING APPLICATIONS
2017 (8th grade)	8% below State average	6% below State average	6% below State average	10% below State average
2018 (7th grade)	21% below State average	20% below State average	20% below State average	25% below State average
2019 (6th grade)	8% below State average	6% below State average	7% below State average	15% below State average
2020 (5th grade)	5% ABOVE State average	4% ABOVE State average	4% ABOVE State average	2% ABOVE State average

**ACUITY 2013 - 2014; LANGUAGE ARTS / PREDICTIVE FORM C:**

CLASS / GRADE	STANDARD 1 READING: WORD RECOG, FLUENCY, VOCAB DEV	STANDARD 2 READING: COMPREH	STANDARD 3 READING: COMPREH & ANALYSIS OF LITTEXT	STANDARD 5 WRITING APPLIC
2018 (8th grade)	80% avg points obtained	67% avg points obtained	63% avg points obtained	66% avg points obtained
2019 (7th grade)	77% avg points obtained	71% avg points obtained	68% avg points obtained	64% avg points obtained
2020 (6th grade)	72% avg points obtained	63% avg points obtained	76% avg points obtained	55% avg points obtained
2021 (5th grade)	71% avg points obtained	78% avg points obtained	66% avg points obtained	54% avg points obtained

**Standardized Assessments:**

Acuity Grades 5 - 8  
ISTEP+ Grades 5 – 8  
Lexile Inventory

**Supporting Research/Resources:**

- [www.edutopia.org](http://www.edutopia.org)
- <https://newsela.com>
- [www.teachingchannel.org](http://www.teachingchannel.org)
- [www.tweentribune.com](http://www.tweentribune.com)
- [www.dogonews.com](http://www.dogonews.com)
- [www.readwritethink.org](http://www.readwritethink.org)
- <http://www.interventioncentral.org/>

- [www.readworks.org](http://www.readworks.org)
- <http://differentiationcentral.com/>
- [http://www.aps.edu/re/documents/resources/Webbs\\_DOK\\_Guide.pdf](http://www.aps.edu/re/documents/resources/Webbs_DOK_Guide.pdf)
- Growth Mindset by Carol Dweck

**INTERVENTION 1:** Increase rigor by using Depth of Knowledge questions and differentiated instruction to improve comprehension of nonfiction and media literacy.

**INTERVENTION 2:** Implement “Step Up to Writing” program with fidelity to improve writing (genres, writing, & research process).

<b>Activities to Implement Intervention 1:</b>	<b>Person(s) Responsible</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Staff Development Planned</b>
Students will Complete the Scholastic Inventory Assessment at least 3 times per year, review data, determine adjustments needed in instruction	Students Teachers Administration	8/2016	5/2017	PLC/Grade Level meetings to review data; plan instructional strategies & interventions
Use of various strategies (ex. Predicting, 3-2-1 Strategy, Think/Pair/Share, Close Reading, Read Around the Text, Summarizing)	Teachers	8/2016	5/2017	PLC/Collaboration time to determine cross grade level best practices
Use data to initiate a schoolwide remediation plan (initiate RTI system)	Teachers Administration Data Coach	8/2016	5/2017	PLC/Grade Level meetings
Professional development dedicated to best practices for differentiated instruction and depth of knowledge questioning	Teachers Administration Data Coach	Summer 2016	5/2017	PLC/Collaboration time to determine cross grade level best practices

<b>Activities to Implement Intervention 2:</b>	<b>Person(s) Responsible</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Staff Development Planned</b>
Teachers use formative & summative data from “Step Up to Writing” to determine adjustments in instruction & flexible grouping	Teachers Data Coach	8/2016	5/2017	PLC/Collaboration time to determine cross grade level best practices
Use data to initiate a schoolwide remediation plan (initiate RTI system)	Teachers Administration	Summer 2016	5/2017	PLC/Grade Level meetings
Provide professional development time for teachers to collaborate about Step Up to Writing across grade levels	Administration	8/2016	5/2017	PLC/Collaboration time to determine cross grade level best practices