

WEST CENTRAL MIDDLE SCHOOL IMPROVEMENT PLAN 2016 - 2017

Date Plan Revised: March 2016

GOAL #1: Increase percent mastery of **READING: NONFICTION & MEDIA LITERACY** by 4% or more at each grade level as measured by 2016 ISTEP+ results.

GOAL #2: Increase percent mastery of **WRITING: GENRES, WRITING & RESEARCH PROCESS** by 4% or more at each grade level as measured by 2016 ISTEP+ results.

Supporting Data:

Spring 2015 ISTEP+

CLASS / GRADE	READING: NONFICTION & MEDIA LITERACY % MASTERY	WRITING: GENRES, WRITING & RESEARCH PROCESS % MASTERY
2019 (8th grade)	56% 44 students	54% 42 students
2020 (7th grade)	58% 34 students	56% 33 students
2021 (6th grade)	63% 50 students	64% 51 students
2022 (5th grade)	47% 28 students	66% 38 students

ACUITY 2015 - 2016; READING READINESS

	ACUITY A AVG SCALED SCORE	ACUITY B AVG SCALED SCORE	ACUITY C AVG SCALED SCORE
6th GRADE CLASS OF 2022	477	483	479
7th GRADE CLASS OF 2021	513	513	509
8th GRADE CLASS OF 2020	532	527	532

Spring 2014 ISTEP+

CLASS / GRADE	VOCABULARY	NONFICTION / INFO TEXT	LITERARY TEXT	WRITING APPLICATIONS
2018 (8th grade)	15% below State average	14% below State average	16% below State average	21% below State average
2019 (7th grade)	6% above/below State average	3%/below State average	3% below State average	9% below State average
2020 (6th grade)	1% ABOVE State average	1% below State average	1% ABOVE State average	1% ABOVE State average
2021 (5th grade)	7% ABOVE State average	8% ABOVE State average	8% ABOVE State average	5% ABOVE State average

ACUITY 2014 - 2015; LANGUAGE ARTS PREDICTIVE

	ACUITY A AVG SCALED SCORE	ACUITY B AVG SCALED SCORE	ACUITY C AVG SCALED SCORE
6th GRADE CLASS OF 2021	526	527	544
7th GRADE CLASS OF 2020	526	534	553
8TH GRADE CLASS OF 2019	548	558	579

Spring 2013 ISTEP+

CLASS / GRADE	VOCABULARY	NONFICTION / INFO TEXT	LITERARY TEXT	WRITING APPLICATIONS
2017 (8th grade)	8% below State average	6% below State average	6% below State average	10% below State average
2018 (7th grade)	21% below State average	20% below State average	20% below State average	25% below State average
2019 (6th grade)	8% below State average	6% below State average	7% below State average	15% below State average
2020 (5th grade)	5% ABOVE State average	4% ABOVE State average	4% ABOVE State average	2% ABOVE State average

ACUITY 2013 - 2014; LANGUAGE ARTS / PREDICTIVE FORM C:

CLASS / GRADE	STANDARD 1 READING: WORD RECOG, FLUENCY, VOCAB DEV	STANDARD 2 READING: COMPREH	STANDARD 3 READING: COMPREH & ANALYSIS OF LITTEXT	STANDARD 5 WRITING APPLIC
2018 (8th grade)	80% avg points obtained	67% avg points obtained	63% avg points obtained	66% avg points obtained
2019 (7th grade)	77% avg points obtained	71% avg points obtained	68% avg points obtained	64% avg points obtained
2020 (6th grade)	72% avg points obtained	63% avg points obtained	76% avg points obtained	55% avg points obtained
2021 (5th grade)	71% avg points obtained	78% avg points obtained	66% avg points obtained	54% avg points obtained

Standardized Assessments:

Acuity Grades 5 - 8
ISTEP+ Grades 5 – 8
Lexile Inventory

Supporting Research/Resources:

- www.edutopia.org
- <https://newsela.com>
- www.teachingchannel.org
- www.tweentribune.com
- www.dogonews.com
- www.readwritethink.org
- <http://www.interventioncentral.org/>

- www.readworks.org
- <http://differentiationcentral.com/>
- http://www.aps.edu/re/documents/resources/Webbs_DOK_Guide.pdf
- Growth Mindset by Carol Dweck

INTERVENTION 1: Increase rigor by using Depth of Knowledge questions and differentiated instruction to improve comprehension of nonfiction and media literacy.

INTERVENTION 2: Implement “Step Up to Writing” program with fidelity to improve writing (genres, writing, & research process).

Activities to Implement Intervention 1:	Person(s) Responsible	Begin Date	End Date	Staff Development Planned
Students will Complete the Scholastic Inventory Assessment at least 3 times per year, review data, determine adjustments needed in instruction	Students Teachers Administration	8/2016	5/2017	PLC/Grade Level meetings to review data; plan instructional strategies & interventions
Use of various strategies (ex. Predicting, 3-2-1 Strategy, Think/Pair/Share, Close Reading, Read Around the Text, Summarizing)	Teachers	8/2016	5/2017	PLC/Collaboration time to determine cross grade level best practices
Use data to initiate a schoolwide remediation plan (initiate RTI system)	Teachers Administration Data Coach	8/2016	5/2017	PLC/Grade Level meetings
Professional development dedicated to best practices for differentiated instruction and depth of knowledge questioning	Teachers Administration Data Coach	Summer 2016	5/2017	PLC/Collaboration time to determine cross grade level best practices

Activities to Implement Intervention 2:	Person(s) Responsible	Begin Date	End Date	Staff Development Planned
Teachers use formative & summative data from “Step Up to Writing” to determine adjustments in instruction & flexible grouping	Teachers Data Coach	8/2016	5/2017	PLC/Collaboration time to determine cross grade level best practices
Use data to initiate a schoolwide remediation plan (initiate RTI system)	Teachers Administration	Summer 2016	5/2017	PLC/Grade Level meetings
Provide professional development time for teachers to collaborate about Step Up to Writing across grade levels	Administration	8/2016	5/2017	PLC/Collaboration time to determine cross grade level best practices